

## ***Broader Stakeholder Input***

The consultation was limited as to the number of stakeholders; therefore, broader input was acquired from members of national organizations representing CDC-funded programs.

### Needed CDC Support

#### **Fund and Support**

- Curriculum development
- Unified guidance and training documents
- Assistance with CEU and CME access
- Topic-specific regional training
- Fund cross-training; enlist cooperation of NNPTC, AETC, RMTCC in this effort
- Peer TA opportunities

#### **Assess**

- Training/workforce needs for PCSI
- Community provider level capacity for PCSI
- Degree to which training centers communicate, share participant lists, and curricula
- Review patient education materials to determine gaps/opportunities for integration

#### **Specific Types/Modes/Topics**

- Training activities across jurisdictions
- Webcasts and interactive online teleconferences
- More joint project officer visits
- Toolkits
- Work through regional training centers
- Opt-out HIV testing
- DIS cross-training
- Surveillance and data analysis
- Provider training on integrated services for target populations
- Disease processes
- Intervention processes
- Substance abuse
- Joint conferences
- More CDC onsite activity

#### **Suggestions for CDC**

- Set a good example
- Examine investment in training; begin developing workforce capable of working across programs
- Integrate communications at CDC

#### **Training of CDC Staff**

- Cross-train CDC project officers,
- Project officers need to learn how public health and disease prevention works at state and local level
- Cultural shifts/awareness of PCSI

### Needed Local Support

#### **Assessments**

- Internal assessments to identify areas for enhanced PCSI
- Training needs assessments; identify those in greatest need of training, including doctors, nurses, program managers, epidemiologists, and DIS; coordinate collection of input from local health jurisdictions

#### **Specific State Support**

- Allow for travel and time for training
- Provide computers, phones, equipment for teleconferencing; support web page design and resources; information systems resources
- Support work with nonprofits and professional, pharmacy, and health care organizations

#### **State Structure**

- Discuss collaborative projects
- Cross-training, coordinating intervention activities, outreach, and screenings
- Encourage programs to work together
- Be involved in the national process
- Begin discussions and planning with local programs

#### **Cross-Training and Specific Topics**

- Mandatory for frontline staff
- Greater effort at gaining cross-experience, staff rotations
- Strengthen interviewing skills and knowledge of transmission, pathogenesis, and risk assessment
- Train staff in epidemiology, human behavior skills, and cultural competency
- Cross-training of frontline staff and supervisors
- Modeling of cross-disciplinary program planning and evaluation

#### **Better Tools**

- Data collection
- Quality improvement
- Educational PowerPoint presentations for different audiences
- Develop job descriptions that include integrated responsibilities for federal and local staff
- Systematic and comprehensive needs assessment